

Kiribati



Ms. Tebweretaake Tokanteta-ake

Ministry of Environment, Lands and Agricultural Development

Agriculture Officer / 2008 ARI Graduate

1 Tebby

2 I want to learn leadership skills, as well as conduct research and field trials in the poultry sections in order to acquire knowledge I can bring back to my community. I want to be able to share my knowledge of poultry feed mixing, fish pond care, integrated farming, food processing and pest/disease management so that my community can become more efficient and self-sufficient.

Advanced Training Course

Training Assistant (TA)

ARI Graduates who have worked in their countries for five or more years may apply to be a TA. These applicants, who have demonstrated leadership and accomplishment in their communities, are invited to come to ARI to assist in the training of current participants.

Japan



Ms. Kaoru Kobayashi

2018 ARI Graduate

1 Kaoru

2 I worked with immigrants while in University, and for a Japanese confectionary as a product developer after graduation. I want to gain skills to empower immigrants and the producers, who are often struggling rural farmers. As a graduate intern, I hope to focus on brushing up my servant leadership skills, managing my kitchen garden and learning about marketing.

Advanced Training Course

Graduate Intern (GI)

A Japanese graduate of ARI is eligible to apply to be a GI. Graduate Interns focus on one section of the farm in which they wish to gain deeper understanding and more extensive experience. The GI also takes part in all other aspects of ARI life as an actively contributing community member.

Over a thousand graduates

After graduating from the ARI training program, many Rural Leaders focus on sustainable agriculture in order to revive their communities. But that's not all; Graduates also engage in a broad range of causes, such as environmental conservation, education and microfinance. Others dedicate their lives to attain rights for women and tribal people, or organize aid for refugees. Responding thus to the needs of grassroots people as Servant Leaders, they spread ARI's spirit of "Living Together" across the world.

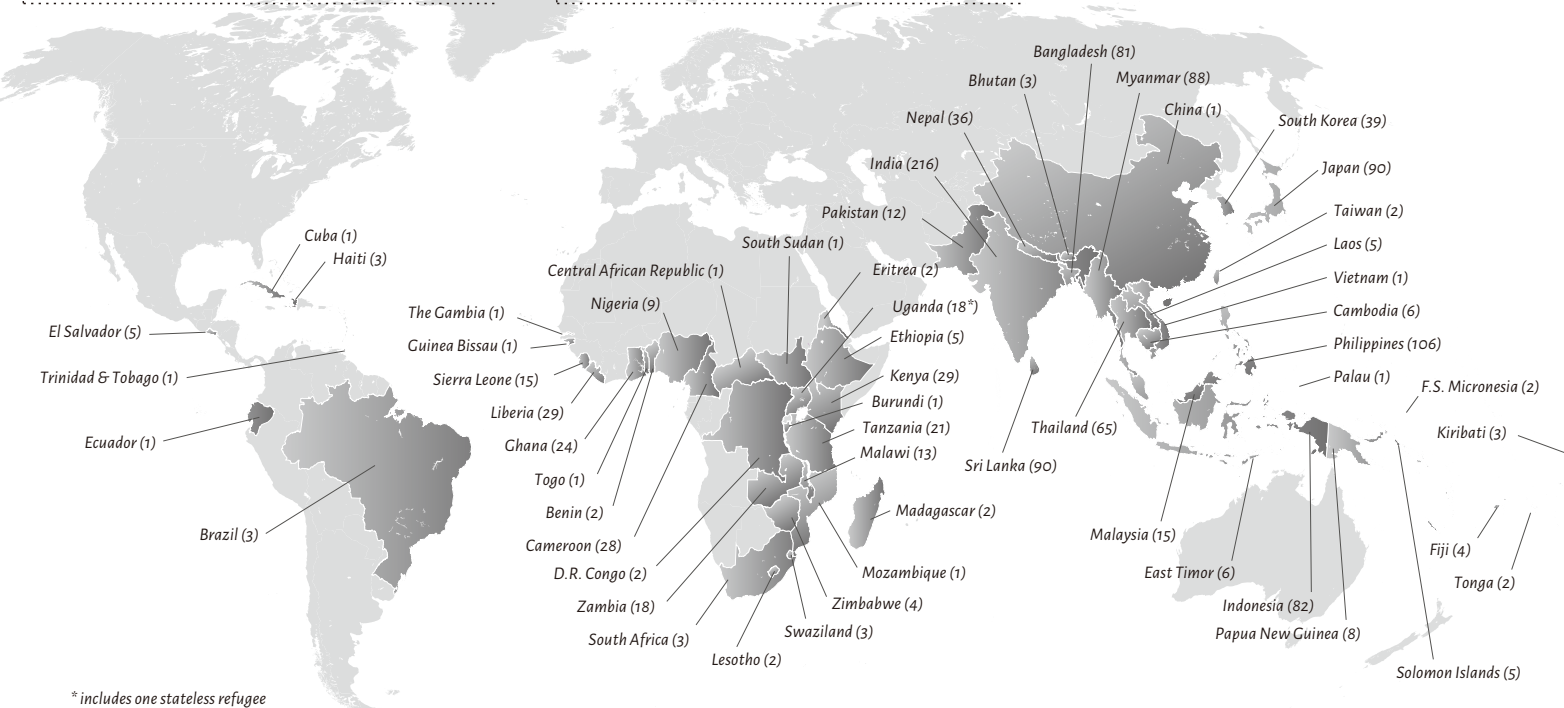
Asian Rural Institute Class of 2019

Rural Leaders Training Program

Located in Tochigi, Japan, **Asian Rural Institute (ARI)** trains grassroots rural leaders who live and work in their native communities, regardless of nationality, race, religious beliefs, gender, or age. The aim of the training is to build a more just and peaceful society by facilitating the self-development of rural people.

The training is practically-oriented. Participants learn through classroom lectures, discussions, and study tours, then put this learning into practice by managing their own fields and rice paddies, raising livestock, leading committees, and organizing events. The ARI community is almost completely self-sufficient, with more than 90 percent of the food consumed coming from its own campus.

ARI does not have an independent source of funds, relying on the support of individuals, churches, and funding organizations to operate the training program. Furthermore, since the individuals ARI seeks out are from some of the most marginalized areas of the world, they often have few resources to sponsor their training. ARI helps these individuals connect with potential supporters for scholarship assistance. Thus, ARI's Rural Leaders Training Program is made possible by supporters' generous contributions.



Indonesia



Mr. Jevon Rainhard Berhito

Youth With A Mission

Training Center Coordinator

- 1 Jevon
- 2 I want to be a good rural leader in all aspects. I see many similarities between ARI’s practices and what my organization has been doing with integrated farming. It’s my sincere hope to join ARI so that I might increase my knowledge and learn new methods of farming, rural leadership, community building and sustainable agriculture.

Myanmar



Pr. Mana Hleih

Kanpetlet Township Baptist Association (KTBA)

Associate Pastor

- 1 Mana
- 2 I am a full-time pastor and a volunteer facilitator for KTBA. It is my job to facilitate the change from shifting cultivation to permanent farming in my community. I want to attend ARI to learn together with leaders from different countries about organic farming techniques.

Philippines



Ms. Richelle Dela Paz

Abra Diocesan Teachers and Employees Multi-Purpose Cooperative

Agriculture Production Economist

- 1 Richelle
- 2 I want to contribute to making a social impact; to engage myself in my community without expecting to receive anything in return. Working with the IFS-SB program, I have made connections with the farmers. Still, I am eager to attend ARI to participate in the actual practice of farming and to learn new agricultural techniques.

Cameroon



Ms. Forbah Hilda Ngwe

Presbyterian Church in Cameroon

Monitoring and Evaluation Officer

- 1 Hilda
- 2 My region faces economic and climate challenges, as well as political crises. I work with farmers, women and youth through a rural training centre and extension programs. I teach them improved methods of farming and how modern techniques of food transformation and storage can go a long way to improving their livelihood and make them self-reliant.



Pr. Surya Darma Bakti Sitorus

Diakonia Department of Huria Kristen Indonesia Church (HKI)

Pastor

- 1 Surya
- 2 I work as a pastor with the HKI church in Indonesia. I live in and serve a farming community, which allows me to see the economic and environmental challenges faced by my congregation. I am eager to learn more about farming and want an experience in how to live and work together.

Philippines



Mr. Cornelio Masunong

Tipo Farm, Lifehouse Village Ministries

Farm Manager

- 1 Corns
- 2 I am the Farm Manager for my sending body, where we train children under our care on raising vegetables, fruits and animals. I hope to learn organic farming so the Tipo Farm can produce healthy and organic food for its children and be a model farm for my community.

Vietnam



Ms. Hien Thu Le

Research Center for Rural Development (RCRD)

Farm Manager

- 1 Hien
- 2 My life changed when I heard about the Tam Viet farm and its organic rice production. Participating in their rural work helps me feel strong, creative and close to nature. I’m coming to ARI to learn about agriculture practices so I can apply it to my farm and to Vietnam.

Myanmar



Mr. Lal Rem Ruata

Letpanchaung District, The Methodist Church of Upper Myanmar

President, District Methodist Youth Association, Farmer

- 1 Ruata
- 2 As President of the Methodist Youth Association in the Letpanchaung District of Myanmar, I help organize youth training events and leadership weekends. I also participate in a local rice field project and plan the planting of medicinal fruit trees. At ARI, I want to improve my leadership, planning, teaching and agricultural skills.



Mr. Emmanuel Eltanal Uy Jr.

Water, Agro-forestry, Nutrition and Development Foundation (WAND)

Learning site Manager

- 1 Eman
- 2 I strive to better the social and economic situations of poor farming families. The three WAND farms are learning sites for farmers to share technology and resources. At ARI, I want to learn all facets of sustainable agriculture techniques in order to bring much-needed farm technologies to my community.

Cameroon



Ms. Aurelie Lucie Zanfack Woubeng

Vision in Action Foundation

Outreach Officer

- 1 Aurelie
- 2 I am passionate about working directly with the grass roots people, training and empowering marginalized communities with a special focus on the young and women. At ARI, I want to learn from other rural leaders about organic farming on a large scale so I can build a community of organic farmers in my country.

Ghana



Rev. Alex Owusu

Evangelical Presbyterian Church

Chaplain, Tutor, Amedzote College of Education

- 1 Alex
- 2 I work with rural communities to provide education for improving their quality of life and to prepare the youth for the future. I hope to combine gospel preaching with practical guidance on growing safe food. My plan is to demonstrate the techniques I learn at ARI to help communities and schools.

Ghana



Mr. Francis Alhassan

Northern Region Peace Building Foundation

Project Assistant

- 1 Francis
- 2 I am working to help bring peace and cooperation to the people who suffered during the tribal conflicts that lasted until 2016. At ARI, I would like to gain more expertise in sustainable, organic agriculture so I can teach the people how to improve their nutrition and health.

Kenya



Mr. Dennis Ngenja Joseph

Institute of Participatory Development

Governance Facilitator

- 1 Dennis
- 2 I am involved in rural work because I want to help my community learn the agricultural and leadership skills they need to rise out of poverty. After ARI, I will serve as a facilitator in the empowerment process, offering training in servant leadership, community building, savings, credit and organic farming.

Sierra Leone



Mr. Sahr Lamin

Action Youth for Agricultural Development & Change Sierra Leone

Field Officer

- 1 Lamin
- 2 I am a full-time volunteer Field Officer with AYADAC-SL. It’s my responsibility to teach farming methods by working manually on farms with families and unemployed youth. At ARI, I want to learn how to implement and apply organic agricultural techniques and develop young people and careers, most especially in the deprived communities, through rural agricultural activities.



Mr. Ibrahim Fusseini

Abrono Organic Farming Project

Agrucultural Extension Agent

- 1 I.B.
- 2 I am passionate about sharing my knowledge and skills so I can change the lives of others and give back to the community that nurtured me. The ARI training will equip me with innovative organic agriculture techniques to share with other farmers to improve our community’s health and promote its sustainable development.

Liberia



Mr. Patrick Kullie

Voinjama Free Pentecostal Church

Farmer, Church Worker

- 1 Patrick
- 2 I work with the Voinjama Free Pentecostal Church as a farmer and leader in service of its congregation. I love to work within my community; working alongside my friends and neighbors brings me great joy. I want to attend ARI to learn servant leadership, decision-making, community support and food production.

Uganda



Ms. Hadijah Nnakiruuta

SORAK Development Agency

Programs Coordinator

- 1 Hadhijah
- 2 I developed a love of doing rural work by spending time with my grandmother. I witnessed people suffering and dying from preventable causes, which led to the development of a personal urge to improve their lives. After ARI, I will demonstrate sustainable integrated methods of farming at my model farm.



Rev. Lordson Setsoafia Kwasi Tagbodza

Centre for Sustainable Communities

Chaplain, Agriculture teacher, Hare Technical Institute

- 1 Lordson
- 2 I volunteer at CSC to provide training for rural farmers in sustainable, environmentally friendly agriculture practices. At ARI, I want to learn modern practices in agriculture, sustainable ways of organic farming and organic manure handling and the use of solar power to irrigate fields for farming.

Malawi



Ms. Karin Nkhata

Welthungerhilfe

Field Officer

- 1 Karin
- 2 I teach the primary school children and community people about hygiene, nutrition and permaculture. In my community, farmers are not able to feed their families and there is a risk of illness due to poor hygiene and nutrition. After ARI, I will introduce farming methods to help communities and schools become food secure by using local resources.

Japan



Mr. Ryo Maki

- 1 Ryo
- 2 I am passionate about supporting small scale farmers abroad. The ARI training will help me become a rural leader who is knowledgeable about servant leadership and empowering farmers through sustainable agricultural techniques. During training, I would like to keep in mind the importance of listening to the needs of the people and working together with them. I am eager to learn new ideas and techniques I can use in the future to help farmers around the world.

