

Asian Rural Institute

Class of 2016

2016 年度アジア学院学生 / 研究科生

Rural Leaders Training Program

農村指導者研修プログラム

CENTRAL AFRICAN REPUBLIC



Paul
Mr. Paul Daina

Evangelical Lutheran Church of the Central African Republic
Director of AVPE, a food-security program

I train beneficiaries on cultivation techniques including choice of land, method of preparation of the soil, scheduling different activities, and management of revenues after the sale of agriculture products. I want to attend ARI to benefit from the experiences of others in different countries to improve my work in rural areas.

BHUTAN



Sangay
Mr. Sangay Wangdi

National Organic Programme
Senior Extension Supervisor III,
Department of Agriculture

I work with small, local farmers in a remote part of Bhutan to help them grow food in a sustainable and organic way, including training them on new technology used in farming. I hope to learn more about integrated agricultural methods, organic farming and sustainability while at ARI.



Karma
Ms. Karma Chuki

National Organic Programme
Senior Extension Supervisor,
Department of Agriculture

I work closely with small, local farmers in an ethnically diverse region of Bhutan to increase overall agricultural development and organic crop growing. I hope to gain new knowledge and skills in implementing the various aspects of an organic farming program, servant leadership and sustainable agriculture while at ARI.

Since 1973, the *Asian Rural Institute (ARI)* has been dedicated to training grassroots rural leaders, who live and work in their communities in countries located primarily in Asia, Africa and the Pacific.

Located in Tochigi, Japan, ARI trains rural community leaders regardless of nationality, race, religious beliefs, gender or age. The aim of the training is to facilitate the self-development of rural people, in order to build a more just and peaceful society.

The training is practically-oriented. Participants learn through classroom lectures, discussions and study tours, then put this learning into practice by managing their own fields and rice paddies, raising livestock, leading committees and organizing events. The ARI community is almost completely self-sufficient, with more than 90 percent of the food consumed coming from its own campus.

ARI does not have an independent source of funds, but relies on the support of individuals, churches and funding organizations to operate the training program. Furthermore, since ARI actively seeks out people from the most marginalized areas of the world, who have few resources to support themselves for this training, ARI helps them to connect with potential supporters for scholarship assistance. Thus, ARI's Rural Leaders Training Program is made possible by supporters' generous contributions.



Asian Rural Institute

INDONESIA



Matilda
Ms. Matilda Nainggolan

Batak Protestant Christian Church (HKBP) Samosir
HKBP Deaconess

My parents were teachers and had a kitchen garden. My love of teaching and nature comes from them. I work with HIV/AIDS patients and want to help them have more healthy food and life. I also believe we need to educate and motivate youth to choose village life over urban life by teaching them to raise healthy food for themselves and for market. ARI can help me accomplish this goal.



Hieron
Br. Hieronymus Martyadin Ngampu

Independent Delegation of Claretian Missionaries
Brother, Coordinator of Rice Fields and Animal Care

I am the Coordinator of Rice Fields and Animal Care at the Agriculture Center of Claretian Missionaries, in Bena-Linamutu villages, West Timor (Indonesia). I distribute various kinds of crop seeds to farmers. I work to mobilize and empower farmers to improve soil quality, agricultural yields, and self-reliance. I want to increase farmers knowledge and help other agriculture centers in our ministry.



Imanuel
Rev. Paskaria Imanuel Perangin-angin

Karo Batak Protestant Church - Rural Development Institution
Pastor

I have been a pastor in a remote area of Indonesia for 15 years. Since a large volcanic eruption disrupted people's ability to farm, I have been working to demonstrate new organic methods. Following ARI, I wish to train congregations with the knowledge and techniques they need to rebuild healthy and sustainable communities.

ZAMBIA



Belvin
Mr. Belvin Kapembwa Pamba

Village Water Zambia
Training Coordinator

I work with Heifer International and Village Water Zambia to train farmers in integrated agriculture and to regularly monitor and evaluate project performance. I hope the ARI training will broaden my mind and enhance the knowledge I have in integrated agriculture to enable me to contribute effectively to rural development.

MALAWI



Towera
Ms. Towera Mtambo

Chingale Recovery and Development Program (CHINRAD)
Psychosocial Officer

In my work as a psychosocial officer with CHINRAD, I develop community-run childcare groups for 3-5 year-olds that prepare children to enter primary education. I serve where I am needed in the community. My work also involves food security - sustainable agriculture - which includes using locally-available materials instead of buying inputs from outside the community.



Cecilia
Ms. Cecilia Mpinga

Hygiene Village Project
Field Officer

I work with low-income and rural residents from all faiths who live outside the formal monetary economy. Our organization implements sanitation and hygiene projects. At ARI, I want to learn more about servant leadership and practical organic farming methods that can be put to use in my community.

GHANA



Paulo
Mr. Paul Yao Kpai

Environmental Development Youth Movement (EDYM)
Executive Director

I am the co-founder and Executive Director of the Environmental Development Youth Movement, in the Volta region of Ghana. My focus is to teach the next generation how to care for the environment through sustainable practices and alternative livelihoods, such as nurseries and food crop cultivation for food security leading to self sufficiency.



Abraham
Mr. Abraham Brese

Osrமானae Beekeepers Association (OBA)
Farmer

I live in Osrமானae, Ghana, and have been a successful farmer, working on my family farm with my wife and children. Our beekeeping group has 140 hives and I help care for and market the honey. I hope to learn to reduce poverty and increase employment, creating a model for other communities with my sweet skills of beekeeping and agriculture.

PHILIPPINES



Joe
Mr. Joe Balisbisan Jimenez

Sacred Heart Institute for Transformation (SHIFT)
Farm Production Officer

At my organization's farm, I manage vegetable production and assist with training and marketing. We want to provide leadership to promote province-wide organic farming methods. A 2013 visit to ARI impressed me with the staff's attitude and knowledge. ARI can provide the training for me to be effective and credible.

MYANMAR



Suia
Rev. Sui Lian Thang

Hualngo Land Development Organization (HLDO)
Pastor

Only when the earth is healthy, the citizens will be healthy too. I am a pastor and also work the land with HLDO to improve the lives of my people. When I return to Myanmar from ARI, I plan to continue developing a model farm with 2014 ARI graduate Ni San in the hope that it will encourage neighboring farmers to shift from chemical to organic farming.



A Sung
Rev. Thla Sung

MCUM Hakha, Methodist Church Upper Myanmar
Pastor

I live in rural Myanmar where we have poor roads, high altitude and travel great distances to attend training programs. I meet many villagers and help with spiritual matters and want to help their livelihood. Part of my work includes helping local farmers make natural fertilizer. After ARI I will train farmers in many areas the new techniques learned.



Yaw Ling
Rev. Yaw Ling

MCUM Mindat, Methodist Church Upper Myanmar
Pastor

The people in my community practice shifting agriculture, and we need to change to something more sustainable. We need knowledge of the sustainable agriculture methods I will learn at ARI to make the change. As an ethnic minority, I want to develop more leadership skills so I can help my people unite and work together to improve our community.

SRI LANKA



Yeherome

Rev. Yeherome Michael
Wanniyabandara

Methodist Church Sri Lanka

Pastor

I am a Methodist pastor assigned to a circuit of five churches in Thummodara, Sri Lanka, where I also manage the Methodist Girls' Home. I am involved in the environment movement and human rights work and give instruction and guidance to farmers. On my return from ARI, I want to introduce organic techniques to my district and set up a training center.



Saman

Mr. Saman Rathnasiri Bandara

Visura Development Foundation

Rural Services Officer

I am a Rural Services Officer and volunteer with the Visura Development Foundation to teach organic farming, cultivate multi-religious dialogue, and advocate for women's food sovereignty. With the skills gained at ARI, I hope to spread knowledge, motivate local youth to work in agriculture, and better serve my community.

KENYA



Conso

Sr. Consolata Amisi Khakaali

Society of the Sacred Heart of Jesus

Teacher and Agriculture Coordinator

I am a teacher and care for the Society farm with the local farmers. Through ARI, I am seeking to increase my knowledge of greenhouse growing, vegetable production and the business aspects of running a farm. That increased knowledge will in turn bring additional funds to sustain and expand the ministries of the Society of the Sacred Heart of Jesus.

INDIA



Aton

Ms. Aton Shaiza

Action of Women in Development
(AWID)

Assistant Coordinator

As a staff member of the Women in Governance project of Action of Women in Development (AWID) in Manipur, India, I organize workshops to help women increase their advocacy and leadership skills. I look forward to learning more about sustainable agriculture, leadership, and development issues at ARI.

TANZANIA



Mwita

Mr. Mwita Baita Matele

United Methodist Church,
Mara District
Our Father's House at the
Emmanuel Center

Agriculture Instructor, Project
Coordinator

I work in our street children ministry and also care for the church garden with the community people. I have a clear plan of what I want to achieve. Although poor, my community has great resources. In my view, ARI shares the spirit of communality that I want to develop in my region, as well as providing practical training to help farmers understand and work with the riches they have around them.



Heavenlight

Mr. Heavenlight Morice Luoga

Farming Partnership Initiatives
(FPI)

Project Manager

As the co-founder of Farming Partnerships Initiatives (FPI), I am responsible for improving agricultural productivity, food security, and rural livelihoods through small loans and training. I hope to share the leadership and farm management skills acquired at ARI with FPI and other organizations in the Kagera region.

CAMEROON



Enock

Mr. Chiambah Enock Ntam

Belo Rural Development
Association (BERUDA)

Agriculture Coordinator

I work with a tribal community across several villages in an undeveloped and remote area, where shifting and slash-burn farming results in lower productivity and contributes to poverty. I train people in income generation, community development, and gender awareness. On return, I hope to establish a rural development center in my community.



Stella

Ms. Kumbong Stella Kang

Associated Rehabilitation for
the Handicapped (ARCH)

Farmer

I am a farmer and help serve my organization and community by cultivating food crops to feed the patients, workers, and community. I hope to learn more about improving crop yields and sustainable agricultural practices while at ARI.



Pius

Mr. Fonsah Pius Chick

Community Initiative for
Sustainable Environment and
Gender Development (CISEGD)

Rural Development Coordinator

Currently, I train women and low-income families in sound financial management. At ARI, I will focus on leadership and community building, as well as learning organic and sustainable farming techniques. I want my people to stop relying on chemical agricultural methods, so their families and the environment will be healthier.

JAPAN



Yuto

Mr. Yuto Yazawa

Advanced Training Course Graduate Intern (GI)

A Japanese graduate of ARI is eligible to apply to be a GI. The internship is twelve months long, starting in April immediately after graduation from the previous training year.

The intern focuses on one section of the farm in which he/she wishes to gain deeper understanding and more extensive experience. The GI also takes part in all other aspects of ARI life as an actively contributing community member.

After participating in 2015 ARI training program, I am happy to be returning as a graduate intern so that I may obtain more organic agricultural skills and knowledge and a greater ability to understand cultural differences and communication for my future when I continue my involvement in rural development.

INDIA



Rentta

Mr. Rentta Ngulie

Liangmai Baptist Association

Mission Director, Pastor

After returning from ARI training in 1997, I became a pastor and helped start an NGO - Comprehensive Rural Economic Development Society, which deals with issues related to agriculture. I also founded farmers' clubs to strengthen the knowledge and cooperation of rural farmers in Nagaland. Recently, the church and government have co-established informal village schools which are now attended by 80% of the local children. (1997 Graduate)

THE PHILIPPINES



Ann

Ms. Annie Jane Lagawan

WAND Foundation, (Water, Agro-forestry, Nutrition and Development Foundation)

Sanitation Logistic Supervisor

As a livelihood manager, I help rural people understand organic farming by first encouraging those willing to try something new. After neighbors see and believe, they trust and try. Recently I facilitated building 11,000 latrines in villages flooded by Typhoon Haiyan. At ARI I want to learn more about community development. In addition, discover ways to integrate proper nutrition with my work in hygiene and sanitation. (2010 Graduate)

MALAWI



Macdonald

Rev. Fr. Macdonald Njala Banda

Anglican Diocese of Upper Shire

Executive Director, Chilema Ecumenical Training Center

I work primarily in a church-sponsored Lay Training Centre, which among other programs is women economic empowerment. As a TA, I will focus on gaining more skills in Graduate Outreach. When I return home I want to include women graduates from the existing training centre to build and expand empowerment programs at a local and small community level. (2010 Graduate)

Advanced Training Course

Training Assistant (TA)

ARI Graduates who have worked in their countries for five or more years may apply to be a TA. Those applicants who have demonstrated leadership and accomplishment in their communities are invited to come to ARI to assist in the training of the participants.

The Graduates of ARI

After graduating from the ARI training program many Rural Leaders focus on sustainable agriculture in order to revive their communities, but that's not all. Graduates engage in a broad range of causes, such as conservation of the environment, children's education and microfinance. Others dedicate their lives to attain rights for women and tribal people, or organize aid for refugees. Responding thus, to the needs of grassroots people as Servant Leaders, they spread ARI's spirit of "Living Together" across the world.

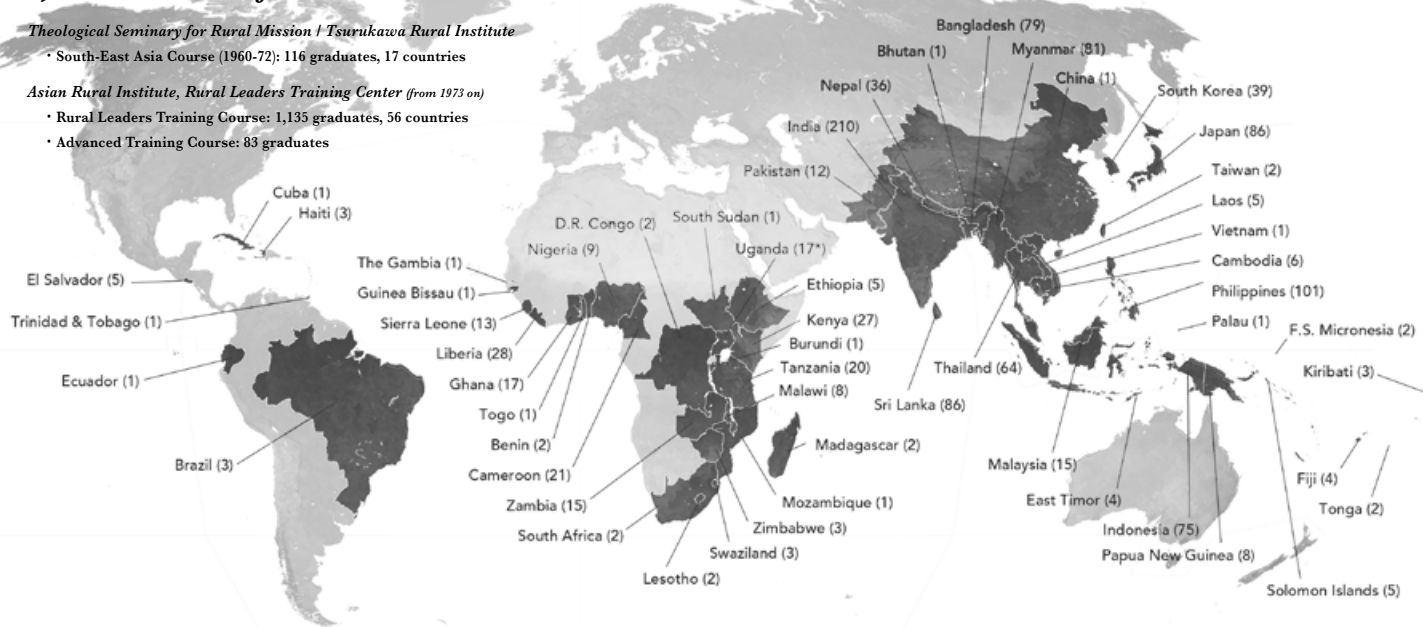
1,334 Graduates from 56 countries

Theological Seminary for Rural Mission / Tsurukawa Rural Institute

- South-East Asia Course (1960-72): 116 graduates, 17 countries

Asian Rural Institute, Rural Leaders Training Center (from 1973 on)

- Rural Leaders Training Course: 1,133 graduates, 56 countries
- Advanced Training Course: 83 graduates



We need your help!

The costs needed for Rural Leaders to participate in our training are mainly financed by donations. Tuition and board amount to US\$ 17,840, and the average airfare is US\$ 2,300. We are looking for supporters who will offer financial assistance for these leaders to take part. It is an investment in people who will bring about lasting community change. For detailed information, please visit our website or call our office.

Photos by Jun Yagisawa



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